



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Improvement of outside playground facilities to ensure greater daily sport and physical activity	SLA work to support Young Leaders was successful and impacted all year 5 pupils.	Further implementation and development required to support during lunchtime provision.
Introduce pupils to sports they have yet to experience.	Clubs from outside provider was increased to enhance extra-curricular provision.	
Whole school and Trust-wide activities to raise the profile of physical activity.	Trust-wide activities were attended by a range of pupils. Sports day routines have been through two cycles of implantation and impact review to ensure all children are active during these events to promote and celebrate sport.	Ensuring increased participation in competitive sport could be further developed, especially for alternative sports or for events that would not normally be accessible for a small, rural school.
Increase staff confidence of the teaching of PE and improve quality of teaching in lessons.	Use of experienced PE lead to model teaching of high quality PE and cascade to staff.	Further investment into coaching tools, such as steplab in order to maximise the quality of PE teaching.
Engage with local sports festivals and Trust-wide events to promote a love of a range of sports.	Coaches and fees to access local festivals was allocated.	To support all pupils to engage in these events, funds to be allocated to ensure attendance for all.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Improvement of outside playground facilities to ensure greater daily sport and physical activity.	<p>Training for Young Leaders (Yr 5s and prefects) to lead play games at lunch.</p> <p>All children who will receive direction of playleader pupils.</p>	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Additional lunch, before and after school clubs.</p>	£1275.03
Whole school and Trust-wide activities to raise the profile of physical activity.	Pupils across the school.	<p>Key Indicator 3: The profile of sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>An increased number of children attending a range of events and engaging in competitive sport.</p>	Trust wide, school-to-school support
			<p>Continue to develop a program of termly whole school activity or PE themed days.</p> <p>Consider participation in competitive sport during these activities.</p>	

<p>Introduce use of Steplab to support coaching, in order to improve training for teaching staff.</p> <p>Engage with local sports festivals and Trust-wide events to promote a love of a range of sports.</p>	<p>Primary generalist teachers. Specialist sport teacher.</p> <p>Pupils across all year groups.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p> <p>Continue to provide coaches and fees to access local festivals, which will be further supported by our PTA.</p>	<p>£4113.08</p> <p>SLA: £500</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	91.6%	Year 6 children received 10 x 1 hour swimming lessons in the summer term and had previously received yearly lessons, but these would have been limited during Covid.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	25%	Year 6 children received 10 x 1 hour swimming lessons across the summer term and, although are competent swimmers, rely on strokes they are confident with.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p>In the final two lessons, all children learnt how to perform safe self-rescue in different water-based situations.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>As the Year 6 children received 10 hours of swimming, we did not provide additional top-up sessions. However, in the year 23-24, we will be providing top up sessions in the summer term, for those Yr 6 children who did not meet National Curriculum requirements.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>All staff attend swimming lessons across the year groups from Year R to Year 6 and teach alongside swim coaches following Swim England teaching resources.</p>

Signed off by:

Head Teacher:	Robinne Lowrey
Subject Leader or the individual responsible for the Primary PE and sport premium:	Robinne Lowrey ( Subject Leader) Luke Day (Specialist PE Teacher)
Governor:	Christine Pratt
Date:	December 2023